

Delivering the vision for children and young people's services in Warwickshire

Children and Young People's Plan

Working for Warwickshire's Children and Young People



April 2006-07

3. The Five Outcomes of 'Every Child Matters'

In Warwickshire we have adopted the five 'Every Child Matters' outcomes for children, young people and their families:

Being Healthy – meaning that children and young people should be physically, mentally, emotionally and sexually healthy, adopting healthy lifestyles and choosing not to take illegal drugs.

Staying Safe – meaning that children and young people should be safe from maltreatment, safe from accidental injury and death, safe from bullying and discrimination, safe from crime and anti-social behaviour and have security, stability and are cared for.

Achieving and Enjoying – meaning that children and young people should be ready for, attend and enjoy school or college, achieve standards set both at primary and secondary school or in further education and achieve personal and social development.

Economic Well Being – meaning that children and young people should engage in further education, be ready for employment, live in decent homes with access to transport and to live in households free from low income.

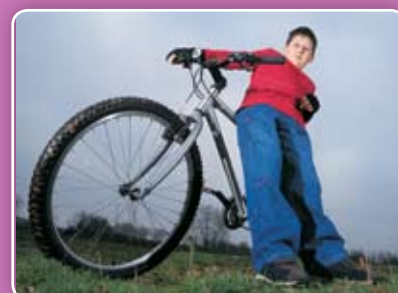
Make a Positive Contribution – meaning that children and young people should engage in decision-making, engage in positive behaviour and develop positive self-confident behaviour.

Extract from Vision and Strategic Direction for Children's Services in Warwickshire – July 2005.

The following sections within this chapter present headlines of what each of the ECM outcomes means to Warwickshire, including young people's views and the results of our needs analysis. These are the vertical columns in diagram 1 overleaf.

However, the way that we organise our programmes, projects and any necessary sub-plans should be challenged, in turn, by each and every one of the five outcomes and associated aims. These are the horizontal rows in diagram 1. Service improvement underpins all of this. It is therefore not appropriate to group the work we are undertaking against an individual ECM outcome, but rather to map the programmes of work against all outcomes. This is the purpose of Chapter 4.

Section 3



Outcome 1: Be Healthy

What this means (for children and young people)

Children and young people should be physically, mentally, emotionally and sexually healthy, adopting healthy lifestyles and choosing not to take illegal drugs.

Young People's Views

Children and young people have told us:

- Physical activity, like walking, running, football, swimming, boxing and horse riding, is important to stay healthy.
- We need to eat healthy food and drink plenty of water.
- Do not smoke or drink alcohol.
- Family members, school, fitness and sports centres help you to be healthy.
- Sports and activity groups should be free and accessible to all children, including children with disabilities.
- There should be more local parks.
- Things should be adapted for disabled children and young people so they can automatically join in like other non disabled children
- Talking about problems is important but some children and young people are put off talking about problems at school.
- There should be different ways to access counsellors. IT could be used to talk to others and find out information.
- There should be support groups for different problems.

Our needs and priorities

The results of our needs analysis found the following areas of concern:

- In the areas of mental ill-health and disability, in common with the situation nationally, there is a significant mismatch between the services provided and the level of need in the community
- Young people are concerned about their own health, in particular their weight, appearance, fitness and drugs.

In addition to the outcomes of our needs analysis, we will continue to prioritise the following:

- Parents and carers receive support to keep their children healthy
- Healthy life-styles are promoted for children and young people
- Action is taken to promote children and young people's physical health
- Action is taken to promote children and young people's mental health
- Looked after children's health needs are addressed
- The health needs of children and young people with learning difficulties and/or disabilities are addressed

In particular we will focus service improvement on:

- Monitoring of the take up and impact of health initiatives
- Impact of the HELAC approach on the health outcomes of looked after children

How we'll measure our progress (effectiveness)

National (ECM Outcomes Framework)

- Infant mortality rate
- % obese under 11-year-olds
- Death rate from suicide and undetermined injury
- Improvement in access to CAMHS
- U18 conception rate
- Diagnostic rate of new episodes of STIs among U16 and 16-19 year olds
- Average alcohol consumption
- % children who are regular smokers
- % children consuming five portions of fruit and vegetables a day
- Harm caused by illegal drugs, including use of class A drugs by under 25-year-olds.

Be Healthy



What this means (for children and young people)

Children and young people should be safe from maltreatment, safe from accidental injury and death, safe from bullying and discrimination, safe from crime and anti-social behaviour and have security, stability and are cared for.

Outcome 2: Stay Safe

Young People's Views

Children and young people have told us:

- Carrying a mobile telephone helps you to feel safe.
- You need to tell your parents, carers or other people where you are.
- You should not go out alone but stay in groups or with friends who you trust.
- Never walk home alone.
- Stay in lit up areas and try and stay somewhere where there are lots of other people.
- Make sure you doors are locked.
- Friends, family and police officers help you to stay safe.
- Bullying needs to be tackled.
- It should be someone's job to help families at an earlier stage before things get really difficult.

Our needs and priorities

The results of our needs analysis found the following areas of concern:

- Bullying was consistently identified as a significant concern for children and young people
- Although young people are often associated with being perpetrators of crime, the statistics show that a considerable number are also victims.
- The size of the looked after population is growing and the number of child protection referrals is increasing.

In addition to the outcomes of our needs analysis, we will continue to prioritise the following:

- Children and young people and their carers are informed about key risks to their safety and how to deal with them
- Children and young people are provided with a safe environment
- The incidence of child abuse and neglect is minimised
- Agencies collaborate to safeguard children according to the requirements of current government guidance
- Services are effective in establishing the identity and whereabouts of all children and young people 0-16
- Action is taken to avoid children and young people having to be looked after
- Looked after children live in safe environments and are protected from abuse and exploitation

- Children and young people with special educational needs and/or disabilities live in safe environments and are protected from abuse and exploitation

In particular we will focus service improvement on:

- Level of completion and recording of core assessments
- Accuracy of data on services provided to children in need with disabilities
- Long term stability of looked after children
- Impact of the commissioning strategy for vulnerable children on services available to and outcomes for children and families
- Impact of the integrated disability service and transition planning at 14+
- Referral, assessment and child protection activity figures
- Impact of strategies to deal with racial incidents and bullying in schools

How we'll measure our progress (effectiveness)

National (ECM Outcomes Framework)

- Re-registrations on Child Protection Register
- Number of 0-15 year olds injured or killed in road traffic accidents
- % 11-15 year olds who state they have been bullied in the last 12 months
- Fear of crime and anti-social behaviour
- % U16 looked after children for more than 2½ years living in same placement for more than 2 years or placed for adoption
- % care places completed in the courts within 40 weeks.



Outcome 3: Achieving and Enjoying

What this means (for children and young people)

Children and young people should be ready for, attend and enjoy school or college, achieve standards set both at primary and secondary school or in further education, and achieve personal and social development.

Young People's Views

Children and young people have told us:

- Socialising with friends is important.
- Listening to and playing music is enjoyable.
- Computer games are fun.
- People should play more sports, like football.
- It is good to take trips abroad.
- Doing well and getting an award at school or university is an achievement.
- It is good to be successful when taking part in sporting activities.
- Getting a job is a big achievement.
- People could achieve more if they had help with their school work, money management and family life.
- It is important to have clubs at schools and in community setting so those put off by school settings still have access.
- There should be activities for families so brother and sisters don't miss out on the fun.
- Clubs should have different activities on offer, it's sometimes good to do things inside and then have a park to play outside on.

Our needs and priorities

The results of our needs analysis found the following areas of concern:

- Children consistently state that they would like more affordable and accessible leisure activities and facilities, as well as more out of school provision (after school, at weekend and in the holidays).
- This echoes concerns aired by children in foster care and children with disabilities who find it difficult to socialise and stay in touch with friends.
- Temporary and permanent exclusions appear to have risen significantly over a six year period

In addition to the outcomes of our needs analysis, we will continue to prioritise the following:

- Parents and carers receive support in helping their children to enjoy and achieve
- Early years provision promotes children's development and well-being and helps them meet early learning goals
- Action is taken to ensure that educational provision 5-16 is of good quality

- Children and young people are enabled and encouraged to attend and enjoy school and to achieve highly
- Educational provision is made for children who do not attend school
- All children and young people can access a range of recreational activities, including play and voluntary learning provision
- Children and young people who are looked after are helped to enjoy and achieve
- Children and young people with learning difficulties and/or disabilities are helped to enjoy and achieve

In particular we will focus service improvement on:

- The progress made by pupils in Key Stage 4
- Educational outcomes in disadvantaged areas
- The time taken to complete SEN statements
- Slow rate of progress at KS1 maths level 2
- Insecure improvement at KS2 girls writing and at KS2 level 5 boys writing
- Slow rate of progress at secondary level
- Exclusions: permanent and fixed term
- Behind attendance trajectory
- Schools causing concern including those in special measures.

How we'll measure our progress (effectiveness)

National (ECM Outcomes Framework)

- Level of development reached at the end of the foundation stage, including narrowing the gap in the 20% most disadvantaged areas
- Half days missed through absence
- Permanent and fixed period exclusions
- % 7-year-olds achieving L2+ at KS1
- %11-year-olds achieving L4+ in English and mathematics, including floor target
- Educational achievement of 11-year-old LAC compared with peers
- Take-up of sporting opportunities by 5-16 year olds
- Take-up of cultural and sporting opportunities by over 16 years old
- % 14-year-olds achieving L5+ in English, mathematics, science and ICT, including floor target
- % 16-year-olds achieving the equivalent of 5 A*-C GCSE, including floor target
- Educational achievement of 16-year-old LAC compared with peers.



Achieving and
Enjoying

Achieving and
Enjoying

4. Our Programmes of Work

From the priorities identified in the 'Vision and Strategic Direction for Children's Services in Warwickshire' document, existing plans, external regulatory inspection and returns, our self assessments, needs analyses, service stocktakes and consultation findings we have drawn up the following programmes of work.

These programmes capture the main strategic priorities of partners for 2006/07. The table demonstrates which outcomes they contribute towards, with the blue tick highlighting the main ECM outcome which the programme of work contributes too.

The numbers in brackets after the programme title represent the plan/s from which the priority was drawn (please refer to Annex Two). The electronic CYPP will for each programme of work contain links to more detailed information, for example, project and action plans, performance indicators, policy documents and risk management plans. Please go to www.warwickshire.gov.uk/cypp

Programme of Work	Outcomes					
	Be Healthy	Stay Safe	Enjoy and Achieve	Make a Positive Contribution	Achieve Economic Well-being	Service Improvement
Improve the outcomes of Looked After Children (1)	✓	✓	✓	✓	✓	
Improve the outcomes of vulnerable children (2) (3)	✓	✓	✓	✓	✓	
Improve the outcomes of children in need (22)	✓	✓	✓	✓	✓	
Develop managed clinical networks for acute paediatric services (1)	✓	✓				
Deliver the Choosing Health agenda (1)	✓	✓	✓	✓	✓	✓
Integrate services for children and young people with disabilities (1) (30)	✓	✓	✓			
Promote healthy lifestyles (5) (13) (14) (17) (30)	✓	✓	✓	✓	✓	
Reduce teenage pregnancy (5)	✓	✓	✓	✓	✓	
Improve outcomes for children and young people experiencing mental health difficulties (1) (5) (4) (30)	✓	✓	✓			
Reduce substance and alcohol misuse (17)	✓	✓	✓	✓	✓	
Improve outcomes for children and young people experiencing short or long-term illness or injury	✓	✓	✓	✓	✓	
Ensure supportive bereavement, loss and divorce services, including counselling, are available for children and young people (29)	✓	✓	✓			
Ensure children are protected from emotional, physical and sexual abuse and neglect. (22) (24) (5) (6)	✓	✓	✓			
Ensure that referral and assessment processes are appropriate to need (22)		✓				✓
Ensure safe and effective care for the duration of childhood (22)	✓	✓	✓		✓	
Reduce anti-social behaviour and crime in non school settings (14) (24) (25) (26) (27) (29)	✓	✓	✓	✓	✓	
Develop and implement anti-bullying strategies (29)	✓	✓	✓	✓		
Promote road safety	✓	✓				
Raise standards through school intervention and implementation of National Strategies (Early years and primary) (2)			✓	✓	✓	
Raise Standards through School Intervention and Implementation of National Strategies (Secondary and Special) (2) (5)			✓	✓	✓	
Improve current and future leadership, management and governance in schools (2)			✓	✓	✓	
Enrich and enhance the school curriculum (2) (14)			✓	✓	✓	
Encourage take up of sporting and cultural opportunities (2) (19)	✓		✓			
Develop a sustainable and appropriate capital infrastructure for educational establishments, assets and accommodation (2)			✓			✓
Promote the use of ICT in schools (2)			✓	✓	✓	✓



Programme of Work	Outcomes					
	Be Healthy	Stay Safe	Enjoy and Achieve	Make a Positive Contribution	Achieve Economic Well-being	Service Improvement
Ensure effective health and safety in schools	✓	✓	✓			
Ensure the availability of competitive, high quality services to schools			✓			✓
Offer outdoor education experiences and increased take up of opportunities	✓		✓	✓		
Promote learning and experience of sustainable development in educational establishments	✓		✓	✓		
Develop library, archive and other loan material for children and young people (29)			✓			✓
Encourage good behaviour by children and young people in educational establishments 2)		✓	✓	✓		
Ensure SureStart, Early Years and Childcare provision for all (2)	✓	✓	✓	✓	✓	
Develop Early Years Children's Centres of Excellence (2) (5) (16)	✓	✓	✓	✓	✓	
Support the development of extended schools (2) (5)	✓	✓	✓	✓	✓	
Develop the European and international dimension to promote improved outcomes for all children and young people (2)			✓	✓	✓	
Promote good and beneficial attendance of children and young people in educational establishments (2) (15)		✓	✓	✓	✓	
Implement strategies to reduce the need for the exclusion of children and young people from schools and manage reintegration (15)		✓	✓	✓	✓	
Deliver the County Youth Offer and promote uptake of opportunities (2) (5) (30)			✓	✓		
Prevent and reduce offending by children and young people (3) (5) (6) (19) (25) (27) (28) (29)		✓	✓	✓		
Engage young people in local decision-making, service design and delivery (14) (15) (19) (20) (22)			✓	✓		✓
Promote volunteering opportunities (15)			✓	✓	✓	
Promote Family Learning opportunities (2)			✓	✓	✓	
Provide Student finance advice, guidance and assessment (2) (15)					✓	
Strengthen careers advice and guidance (10) (5) (15)			✓	✓	✓	
Increase the positive destinations of young people (5) (15) (9)			✓	✓	✓	
Support young people at risk, aged 16 - 25 years, to maintain a home. (31)		✓	✓	✓	✓	
Raise Standards in Further Education (9) (10)			✓	✓	✓	
Ensure young people leaving care participate socially and economically as citizens. (22)			✓	✓	✓	
Develop and improve the CYPP (2) (30)	✓	✓	✓	✓	✓	✓

Programme of Work	Outcomes					
	Be Healthy	Stay Safe	Enjoy and Achieve	Make a Positive Contribution	Achieve Economic Well-being	Service Improvement
Implement organisational development strategies in and across all partner agencies (2) (22) (15) (30)	✓	✓	✓	✓	✓	✓
Develop excellent financial management planning in and across all partner agencies (2) (22) (20) (29)	✓	✓	✓	✓	✓	✓
Develop excellent HR management and planning in and across all partner agencies (2) (30)	✓	✓	✓	✓	✓	✓
Develop excellent knowledge and information management in and across all partner agencies (2)	✓	✓	✓	✓	✓	✓
Promote a culture of collaborative partnership working (2) (9) (10) (14)	✓	✓	✓	✓	✓	✓
Ensure a coherent approach to consultation and communication (2) (30)	✓	✓	✓	✓	✓	✓
Develop and implement a Corporate Parenting Strategy (19) (29) (30)	✓	✓	✓	✓	✓	✓
Promote increased and appropriate involvement and engagement of the voluntary and community sector (19) (30)	✓	✓	✓	✓	✓	✓
Promote equalities and tackle discrimination (2) (18)	✓	✓	✓	✓	✓	✓
Promote sustainable development in all partner organisations	✓	✓	✓	✓	✓	✓
Implement and evaluate the Common Assessment Framework (30)	✓	✓	✓			✓
Develop the work of the Safeguarding Board (21) (30)		✓				✓